



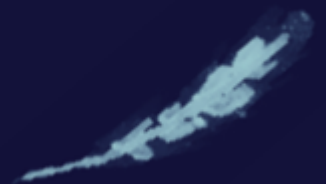
LAMBROOK

FULL-TIME BOYS' GAMES AND PE TEACHER

Required for either January or April 2027

The closing date for applications is Sunday 8th November, 9.00am

Interviews will take place shortly after the closing date





CANDIDATE SEARCH

We are seeking to appoint an enthusiastic, committed and highly motivated Full-Time Boys' Games and PE Teacher to join our Sports Department.

The successful candidate will have a genuine passion for sport and physical education and will be committed to providing an outstanding sporting experience for pupils of all abilities. They will play an important role in the delivery of the School's Games and Physical Education programme, alongside contributing fully to the wider co-curricular and pastoral life of the school.

The role requires an individual who can inspire pupils to develop a lifelong enjoyment of sport and physical activity, whilst promoting high standards of effort, teamwork, sportsmanship and behaviour.

KEY RESPONSIBILITIES

- The Boys' Games and PE Teacher will be expected to:
- Always promote and safeguard the welfare of all children and young people in their care.
- Teach a full timetable of Physical Education and Games, working with pupils across the School from Nursery to Year 8.
- Deliver high-quality, engaging and appropriately differentiated lessons that enable pupils of all abilities to make progress.
- Coach boys' sports teams during Games sessions and lead teams at competitive fixtures, including on Wednesday, Friday and Saturday afternoons.
- Play a significant role in the delivery and development of the school's major boys' sports, including rugby, football, hockey and cricket.
- Officiate school fixtures and be willing to undertake appropriate training, qualifications and continued professional development where required.
- Support the Director of Sport & Head of Boys' games with team selection, organisation and the effective running of the school's sporting programme.
- Promote the values of fair play, positive sporting behaviour, teamwork and sport for all in both training and competitive environments.
- Recognise the importance of both participation and performance, supporting every pupil to achieve their potential.
- Provide appropriate challenge and development opportunities for the school's most able and talented sports pupils.
- Act as an excellent role model to pupils across the full age range of the school.
- Inspire pupils to develop healthy habits and an enjoyment of physical activity that extends beyond their time at school.
- Contribute to the delivery of a broad Physical Education curriculum, which may include swimming, athletics, tennis, badminton, gymnastics and other physical activities.
- Participate in and, where appropriate, lead a range of sporting and non-sporting co-curricular activities.



KEY RESPONSIBILITIES CONTINUED

- Contribute to Sports Days, tournaments, festivals, tours and other major sporting events throughout the academic year.
- Support the celebration and promotion of sporting achievement through the School's Cedar newsletter, website and other appropriate communication channels.
- Maintain positive and professional relationships with pupils, colleagues, parents and visiting schools.
- Contribute positively to departmental meetings, planning and the continued development of Sport and PE across the School.
- Undertake appropriate assessment, monitoring and reporting of pupil progress.
- Contribute fully to the wider life of the School, including undertaking pastoral responsibilities such as being a Tutor, where required.

PERSON SPECIFICATION

The successful candidate is likely to demonstrate many of the following qualifications, skills and experiences. This list should not be regarded as exhaustive or prescriptive.

QUALIFICATIONS AND EXPERIENCE

- A genuine and unwavering enthusiasm for working with children and young people.
- Experience of teaching or coaching sport within a school environment.
- Experience teaching in a similar setting.
- Experience and confidence in coaching some or all the school's major boys' sports: rugby, football, hockey and cricket.
- Relevant coaching qualifications or governing body awards would be advantageous, although they are not essential.
- Experience of teaching a Physical Education curriculum.
- A teaching qualification, sports-related degree or relevant professional experience would be advantageous.
- A willingness to undertake further coaching, officiating and professional qualifications as part of continued professional development.
- An understanding of appropriate progression in sport and physical development across the prep-school age range.
- A commitment to inclusive sport and an ability to motivate pupils across a wide range of abilities and levels of experience.



PERSONAL QUALITIES

The successful candidate will demonstrate:

- High-quality teaching and coaching skills, alongside a commitment to continued professional development.
- A desire to bring the best out of every child with whom they work.
- The ability to inspire enthusiasm, confidence and enjoyment through sport.
- Excellent communication and interpersonal skills.
- An ability to build positive and successful relationships quickly with pupils and adults.
- High standards of professionalism, organisation and reliability.
- Aware of the demands of prep school sport.
- Excellent time-management, planning and administrative skills.
- A commitment to maintaining the highest standards in lesson delivery, coaching and pupil care.
- The ability to work effectively as part of a busy and ambitious Sports Department.
- A willingness to contribute enthusiastically to all areas of school life.
- The capacity to lead a variety of co-curricular activities, both sporting and non-sporting, as required.
- Confidence and professionalism when communicating with parents, particularly in relation to sport, fixtures and pupil development.
- An understanding of the importance of high-quality assessment, feedback and reporting.
- Flexibility and a willingness to support colleagues and the wider needs of the school.
- A positive, proactive approach and a strong sense of teamwork.

SAFEGUARDING

The successful candidate will be expected to demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people and to always uphold the school's safeguarding policies and procedures.



THE APPLICATION PROCESS

The school has its own generous salary scale and benefits including contributory Pension Scheme, free lunches (term time only), bike to work scheme, life assurance scheme. If the candidate has a child who has been accepted into the school, subject to availability of spaces, a means tested fee remission may be available.

Applications will only be accepted from candidates completing the School's Application Form in full.

To accompany your application form, we asked you to provide the Headmaster with a letter of application (no more than two sides of A4). The letter of application should offer a personal insight into the skills and aspirations of the candidate. Letters and application forms should be sent to the Headmaster via HR@lambrookschool.co.uk.

Any offer to a successful candidate will be conditional upon:

Verification of identity, qualifications and confirmation of right to work in the UK.

A minimum of two references.

A new satisfactory Enhanced Disclosure clearance (DBS) including the Children's Barred List must be in place before employment can commence.

Verification of medical fitness.

Where a candidate has worked or been in residence overseas in the previous five years, such checks and/or Visa documents are required in accordance with statutory guidance.

Online checks will be carried out.

All appointments to the School are subject to satisfactory completion of a probationary period.

If you are currently working with children on either a paid or voluntary basis, your current employer will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any enquiry or disciplinary procedure. If you are not currently working with children, but have done so in the past, that previous employer will be asked about these issues. Where neither your current nor your previous employment has involved working with children, your current employer will still be asked about your suitability to work with children, although they may, where appropriate, answer 'not applicable' if your duties have not brought you into contact with children or young persons.

You should be aware that provision of false information is an offence and could result in the application being rejected or in summary dismissal, if the applicant has been selected, and possible referral to the police and/or the department for Education Children's Safeguarding Operation Unit.

